

LINDSEY M. COLE, PH.D.
CURRICULUM VITAE

Department of Psychology, University of New Hampshire
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Academic Positions

University of New Hampshire	
Lecturer of Psychology and Justice Studies	2017-Present
Affiliate Assistant Professor of Justice Studies	2015-2017
Drexel University	
Postdoctoral Research Fellow	2015-2017
Granite State College	
Instructor	2013-2014

Education

Awarded

Ph.D., University of New Hampshire	2015
Psychology	
<i>Dissertation:</i> Comparing Police Eyewitnesses and Lay Eyewitnesses: The Effect of Eyewitness Reputation and Procedural Justice on Juror Verdict Decisions	
Chair: Ellen S. Cohn, Ph.D.	
M.A., University of New Hampshire	2012
Psychology	
<i>Thesis:</i> The Role of Legal Attitudes and Police Reputation in Individual Juror and Jury Group Decision Making	
Chair: Ellen S. Cohn, Ph.D.	
M.A., Southern Connecticut State University	2010
Psychology	
<i>Thesis:</i> Combining Assessment Criteria Indicative of Deception with Strategic Use of Evidence for Credibility Assessment	
Chair: Kevin Colwell, Ph.D.	
B.A., University of Massachusetts	2007
Psychology	

Peer-Reviewed Publications

- Colwell, K., James-Kangal, N., **Cole, L. M.**, Martin, M., Wirsing, E., & Cooper, B. (*In Press*). Lying by Omission Increases the apparent guilt and risk of false confession and conviction for innocent suspects. *American Journal of Forensic Psychology*.
- Heilbrun, K., Goldstein, E. S., DeMatteo, D., Newsham, R., Gale-Benz, E., **Cole, L. M.**, & Arnold, S. (2017). The sequential intercept model and juvenile justice: Review and prospectus. *Behavioral Sciences and the Law. Special Issue: What's 'good' about public sector mental health?: Social justice policy response and reforms*. doi: 10.1002/bsl.2291
- Cole, L. M.**, Cohn, E. S., Rebellon, C. J., & Van Gundy, K. T. (2014). Feeling guilty to remain innocent: The moderating effect of sex in guilt response to rule-violating behavior in adolescent legal socialization. *Psychology, Crime, & Law*, 20(8), 722-740. doi: 10.1080/1068316X.2013.854794
- Cohn, E. S., Trinkner, R. J., Rebellon, C. J., Van Gundy, K. T., & **Cole, L. M.** (2012). Legal attitudes and legitimacy: Extending the integrated legal socialization model. *Victims and Offenders. Special Issue: Developmental Research and Juvenile Justice*, 4, 385-406.
- Colwell, L. H., Colwell, K., Hiscock-Anisman, C. K., Hartwig, M., **Cole, L.**, Wedin, K., & Youschak, K. (2012). Teaching professionals to detect deception: The efficacy of a brief training workshop. *Journal of Forensic Psychology Practice*, 12, 68-80.
- Ansarra, R., Colwell, K., Hiscock-Anisman, C., Hines, A., Fleck, R., Kondor, S. & **Cole, L.** (2011). Augmenting ACID with affective details to assess credibility. *European Journal of Psychology Applied to the Legal Context*, 3(2), 1-10.

Book Chapters

- Cole, L. M.** (*in press*). In the aftermath of Ferguson: Jurors' perceptions of police and court legitimacy then and now. In C. Najdowski & M. Stevenson (Eds.) *Criminal juries in the 21st century: Psychological science and the law*. Oxford University Press.
- Cole, L. M.**, & Cohn, E. S. (2016). Institutional trust across cultures: Its definitions, conceptualizations, and antecedents across Eastern and Western European Nations. In Shockley, Neal, PytlikZillig, & Bornstein (Eds.) *Interdisciplinary Perspectives on Trust* (pp. 157-176). Springer International Publishing.

Under Review

Cole, L. M., Trinkner, R. J., & Cohn, E. S. (*under review*). Everyday Legal Reasoning: A behavioral intention measure of legal reasoning.

Colwell, K., Memon, A., James-Kangal, N., **Cole, L. M.,** Martin, M., Wirsing, E., & Cooper, B. (*under review*). Innocent suspects lying by omission.

Maliakkal, N. T., **Cole, L. M.,** Jeleniewski, S. A., Cohn, E. S., Rebellon, C. J., & Van Gundy, K. T. (*under review*). The differential effects of parental factors on domain specific rule-violating behaviors.

Work In Preparation

Cohn, E. S., **Cole, L. M.,** Rebellon, C., & Van Gundy, K. T. (*in preparation*). Creating a combined model of Legal Socialization: The integrated cognitive model meets the procedural justice model.

Cole, L. M., & Cohn, E. S. (*in preparation*). Too legit to acquit: The effect of police legitimacy on police witness credibility and juror verdict decisions. *Legal and Criminological Psychology*.

Cole, L. M., & Cohn, E. S. (*in preparation*). He must know, he's a cop: The effect of police officer witness versus lay witness testimony on juror decisions.

Cole, L. M., Cohn, E. S., Kelley, D., & Vaylay, S. (*in preparation*). Jury room reasoning: The use of evidence, story building, and counterfactual thinking in jury deliberations.

Cole, L. M., Cohn, E. S., Kelly, D., & Zimmerman, S. (*in preparation*). The power of persuasion: How group dynamics and individual group members influence jury decision making.

Cole, L. M., Cohn, E. S., Rebellon, C., & Van Gundy, K. T. (*in preparation*). Introducing emotion into legal socialization.

Cole, L. M., Trinkner, R., & April, K. (*in preparation*). Public trust in the police in the post-Ferguson era. In M. Miller & B. Bornstein's (Eds.) *Advances in Psychology and Law*. Springer Press.

Gale-Bentz, E., **Cole, L. M.,** Durham, K., & Goldstein, N. E. S. (*in preparation*). Impact of Community-Based Provider Reports on Juvenile Probation Officers' Recommendations: Effects of Positive and Negative Framing on Decision Making.

Janssen, J., Wagage, S., **Cole, L. M.**, Gale-Bentz, E., & Goldstein, N. E. S. (*in preparation*). Public knowledge and perceptions of the collateral consequences of juvenile justice involvement.

Goldstein, N. E. S., **Cole, L. M.**, Haney-Caron, E., Houck, M. J., & Brooks Holliday, S. (*in preparation*). Philadelphia's Police School Diversion Program: Stemming the school-to-prison pipeline.

Goldstein, N. E. S., **Cole, L. M.**, Tiger, A., & Haney-Caron, E. (*in preparation*). Keeping kids in school and out of court: The impact of Philadelphia's police school diversion program on youth outcomes.

Peer-Reviewed Professional Presentations

Bethel, K., **Cole, L. M.**, Haney-Caron, E., & Goldstein, N. E. S. (2017, March). The Philadelphia Police School Diversion Program: A 21st century juvenile policing initiative. Paper to be presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.

Goldstein, N. E. S., Haney-Caron, E., **Cole, L. M.**, & Ratkalkar, M. (2017, March). The Philadelphia Police School Diversion Program: Year 2 reductions in arrests, behavioral incidents, and recidivism rates. Paper to be presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.

April, K., Wagage, S., **Cole, L.**, Nelson, S., Simon, H., & Goldstein, N. E. S. (2017, March). *Minority perceptions matter: The relationship between minority youth attitudes toward police and perceptions of unfair treatment*. Paper proposal submitted for presentation at the annual meeting of the American Psychology-Law Society, Seattle, WA.

Gale-Bentz, E., Janssen, J., Wagage, S., **Cole, L. M.**, & Goldstein, N. E. S. (2017, March). *Public Perceptions of the Impact of the Collateral Consequences of Juvenile Justice Involvement*. Paper proposal submitted for presentation at the annual meeting of the American Psychology-Law Society, Seattle, WA.

Janssen, J., Gale-Bentz, E., Wagage, S., **Cole, L. M.**, & Goldstein, N. E. S. (2017, March). *Collateral consequences of juvenile justice involvement: A survey of public knowledge*. Paper proposal submitted for presentation at the annual meeting of the American Psychology-Law Society, Seattle, WA.

Ratkalkar, M., Wagage, S., **Cole, L. M.**, Barry, M., Thirunagaru, S. & Goldstein, N. E. S. (2017, March). Adapting the disproportionate minority contact youth/law enforcement curriculum for female officers and youth: Process and perceptions. In M. Ratkalkar (Chair), *Addressing DMC in 21st century policing: National and local efforts*. Symposium to be presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.

- Cole, L. M.,** Cohn, E. S., & Foster, E. (March, 2016). Applying the procedural justice model to juror decision-making: Predicting decisions when police officer eyewitnesses testify compared to lay eyewitnesses. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.
- Cole, L. M.,** Houck, M. J., Corcoran, M., Tobin, E., & Goldstein, N. E. S. (2016, March). Who is diverted? The youth in Philadelphia's Police School Diversion Program. In N. E. S. Goldstein, *Philadelphia's Police School Diversion Program: Dismantling the school-to-prison pipeline*. Symposium presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.
- Bethel, K., **Cole, L. M.,** Houck, M. J., Haney-Caron, E., Loya, J., & Goldstein, N. E. S. (2016, March). Keeping kids in school and out of court: Philadelphia's police school diversion program. In N. E. S. Goldstein, *Philadelphia's Police School Diversion Program: Dismantling the school-to-prison pipeline*. Symposium presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.
- Goldstein, N. E. S., Haney-Caron, E., **Cole, L. M.,** & Brooks Holliday, S. (2016, March). Year 1 Outcomes of Philadelphia's Police School Diversion Program: Reductions in Arrests, Behavioral Incidents, and School Disciplinary Responses. In N. E. S. Goldstein, *Philadelphia's Police School Diversion Program: Dismantling the school-to-prison pipeline*. Symposium presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.
- Zimmerman, S., **Cole, L. M.,** & Cohn, E. S. (2016, March). The power of persuasion: How group dynamics and individual group members influence jury decision making. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.
- Haney-Caron, E., Tobin, E., Houck, M. J., **Cole, L. M.,** & Goldstein, N. E. S. (2016, March). Police officer perceptions of the Philadelphia Police School Diversion Program. In N. E. S. Goldstein, *Philadelphia's Police School Diversion Program: Dismantling the school-to-prison pipeline*. Symposium presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.
- Bethel, K. J., Singer, S. C., **Cole, L. M.,** Simon, H., & Goldstein, N. E. S. (2016, March). 21st century policing to address Disproportionate Minority Contact (DMC) in one of the nation's largest cities. In N. E. S. Goldstein (Chair), *Balancing perspectives: A collaborative approach to reducing disproportionate minority contact*. Symposium presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.
- Cole, L. M.,** & Cohn, E. S. (2015, November). Comparing police eyewitnesses and lay eyewitnesses. Paper presented at the annual meeting of the American Society of Criminology, Washington, D.C.

- Cohn, E. S., **Cole, L. M.** (2015, November). Guilty, but not ashamed: How emotions operate in a longitudinal study of adolescent delinquency. Paper presented at the annual meeting of the American Society of Criminology, Washington, D.C.
- Cole, L. M.,** & Cohn, E. S. (2015, March). Guilt and Shame in the legal socialization process. In R. J. Trinkner (Chair), *Building Relationships with the Law: Legal Socialization from Adolescence to Adulthood*. Symposium conducted at the annual meeting of the American Psychology-Law Society, San Diego, CA.
- Cohn, E. S., & **Cole, L. M.** (2015, March). Combining the Cognitive and the Social Procedural Justice Legal Socialization Models. In R. J. Trinkner (Chair), *Building Relationships with the Law: Legal Socialization from Adolescence to Adulthood*. Symposium conducted at the annual meeting of the American Psychology-Law Society, San Diego, CA.
- Cole, L. M.,** & Cohn, E. S. (2015, February). Comparing lay eyewitnesses and police officer eyewitnesses: The effect of eyewitness credibility on juror decisions. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Social Psychology and Law Pre-conference, Long Beach, CA.
- Cohn, E. S., & **Cole, L. M.** (2015, February). Legal socialization, procedural justice, and emotion. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Social Psychology and Law Pre-conference, Long Beach, CA.
- Cole, L. M.,** & Cohn, E. S. (2014, November). The effect of police officer witness versus lay witness testimony on juror decisions. Paper presented at the annual meeting of the American Society of Criminology, San Francisco, CA.
- Cohn, E. S., **Cole, L. M.,** & Trinkner, R. J. (2014, May). The role of emotion in the legal socialization model. Paper presented at the annual meeting of the Law and Society Association, Minneapolis, MN.
- Cole, L. M.,** & Cohn, E. S. (2014, March). The effect of police legitimacy on police witness credibility and juror decisions of guilt. Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, LA.
- Cole, L. M.,** & Cohn, E. S. (2013, May). Jury room reasoning: The use of evidence, counterfactual thinking, and emotion in jury deliberations. Paper presented at the annual meeting of the Law and Society Association, Boston, MA.
- Cohn, E. S., Trinkner, R. J., & **Cole, L. M.** (2013, May). Legitimacy and normative status as mediators between legal reasoning and adolescent rule-violating behavior. Paper presented at the annual meeting of the Law and Society Association, Boston, MA.

- Cole, L. M., & Cohn, E. S.** (2013, March). Everyday legal reasoning: A behavioral intention measure of legal reasoning. In E. S. Cohn (Chair), *New Directions in Legal Socialization Research*. Symposium conducted at the annual meeting of the American Psychology-Law Society, Portland, OR.
- Cole, L. M. & Cohn, E. S.** (2012, May). The Role of Police Reputation and Legal Attitudes on Juror Decision Making. Poster presented at the annual conference of the Association for Psychological Science, Chicago, Illinois.
- Cole, L. M., Cohn, E. S., Rebellon, C.J., & Van Gundy, K.T.** (2011, May). Where's the Emotion in Legal Socialization?: An Examination of Emotion in the Classic Model. Poster presented at the annual conference of the Association for Psychological Science, Washington, DC.
- Cole, L., Colwell, K., Hartwig, M., Hiscock-Anisman, C.K., Hallinan, C., & Kradas, M.** (2011, March). Enhancing Assessment Criteria Indicative of Deception (ACID) through the Strategic Use of Evidence (SUE). Paper presented at the biennial International Congress of Psychology and Law, Miami, FL.
- Cole, L., Colwell, K., Hartwig, M., & Hiscock-Anisman, C.K.** (2011, April). Combining Assessment Criteria Indicative of Deception (ACID) with Strategic Use of Evidence (SUE) for Credibility Assessment. Paper presented at the annual Southern Connecticut State University Graduate Research Symposium.
- Colwell, L. H., Colwell, K., Hiscock-Anisman, C. K., Hartwig, M., **Cole, L.**, Werdin, K., & Youshchak, K. (2010, March). Teaching professionals to detect deception: The efficacy of a brief training workshop. Paper presented at the annual conference of the American Psychology-Law Society, Vancouver, British Columbia.
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Technical Reports

New Hampshire Youth Study: A longitudinal study of adolescent rule-violating behavior:

- Cole, L. M., Cohn, E. S., Van Gundy, K. T., & Rebellon, C. J.,** (2011). *New Hampshire Youth Study: Rule-violating behaviors*. University of New Hampshire.
- Cole, L. M., Cohn, E. S., Rebellon, C. J., & Van Gundy, K. T.** (2011). *New Hampshire Youth Study: Peer influence*. University of New Hampshire.
- Cole, L. M., Cohn, E. S., Rebellon, C. J., & Cornell, H. D.** (2011). *New Hampshire Youth Study: Violent video games*. University of New Hampshire.
- Cole, L. M., Cohn, E. S., Rebellon, C. J., Van Gundy, K. T., & Bousquet, C.** (2011). *New Hampshire Youth Study: Parental influence*. University of New Hampshire.

Cole, L. M., Cohn, E. S., Rebellon, C. J., & Van Gundy, K. T. (2011). *New Hampshire Youth Study: Substance use and abuse*. University of New Hampshire.

Research Experience

Postdoctoral Research Fellow:

The postdoctoral research fellowship under Dr. Naomi Goldstein at Drexel University, is supported by a grant from the U.S. Department of Justice/Office of Juvenile Justice and Delinquency Prevention, School Justice Collaboration Program: *Keeping Kids in School and Out of Court*. The postdoctoral fellow has a primary role in evaluating the Philadelphia School Police Diversion Program, which was recently implemented in all 240 Philadelphia public schools and involves cross-system collaboration among Philadelphia's juvenile justice stakeholders.

Responsibilities: overseeing the research team for this project and coordinating with partner agencies. Duties include helping to develop and carry out data analysis plans, create data collection instruments, work with partner agencies to implement data collection and verify ongoing fidelity, communicate with IRBs and approval agencies, and complete required progress reports to the court and funding agency. Responsibilities also include playing a key role in program dissemination to and trainings for juvenile justice stakeholders in other jurisdictions. Additionally, the position involves collaborating on related publications, presentations, and grant proposals.

OJJDP: 2014-JZ-FX-K003

NSF Research Grant Manager:

Funded by the National Science Foundation (NSF), the *New Hampshire Youth Study* (NHYS) followed two cohorts of students in New Hampshire over the course of eight years. The study was conducted by researchers at the University of New Hampshire and focuses on determining reasons for adolescents' rule-following and rule-breaking behaviors. Data was collected from over 1,000 middle and high school students from 8 middle schools and 5 high schools in New Hampshire. At the start of data collection, the younger cohort of students was in sixth grade while the older cohort was in ninth grade and collection continued until the younger sample 1 year beyond from high school and the older sample was 4 years beyond high school.

Responsibilities: assist in survey design; administer survey in person and online; supervise and train graduate and undergraduate research assistants; manage participant compensation; data management; write presentations and publications; statistical analyses

NSF: SES0550145, SES1026803

Graduate Research Fellow:

The graduate research fellowship was for the examination of the effectiveness of combining deception detection techniques with strategic interviewing procedures. The fellowship research combined the Assessment Criteria Indicative of Deception (ACID) technique, a verbal content analysis technique used to identify deceptive statements, with Strategic Use of Evidence (SUE), an interview procedure designed to use existing evidence strategically throughout the interview to identify deceptive accounts. This study was a collaborative project between Dr. Kevin Colwell's research lab at Southern Connecticut State University and Dr. Maria Hartwig's research lab at John Jay School of Criminal Justice.

Responsibilities: have participants commit a mock crime and interview perpetrators; transcribe data; score data per Criteria-Based Content Analysis; data management; data analysis and interpretation for presentation at national and international conventions (co-authored); supervise and train graduate and undergraduate research assistants

Funded and Pending Grant Experience

Funded:

- The interplay of emotion, cognition, and authority factors in the legal socialization model* **2017-2020**
Funding Source: National Science Foundation
Grant Number: SES1733595
Award: \$373,597
Principal Investigator: Ellen S. Cohn
Role: Research Scientist
- Evaluating Impacts of the Philadelphia Police School Diversion Program: An Alternative-to-Arrest Policing Strategy* **2017-2020**
Funding Source: National Institute of Justice
Award: \$1,280,000
Principal Investigator: Naomi E. S. Goldstein
Role: Grant Writer; Data and Statistical Consultant
- Long-Term Outcomes and Sustained Impact of the Philadelphia Police School Diversion Program* **2017-2020**
Funding Source: Office of Juvenile Justice and Delinquency Prevention
Award: \$750,000
Principal Investigator: Naomi E. S. Goldstein
Role: Grant Writer; Data and Statistical Consultant

Pending:

*Dismantling the School-to-Prison Pipeline through Pre-Arrest
Diversion: Evaluating the Philadelphia Police School Diversion Program*

Under Review

Funding Source: Laura and John Arnold Foundation

Principal Investigator: Naomi E. S. Goldstein

Role: Grant Writer; Data and Statistical Consultant

Teaching Experience

**Lecturer, Department of Psychology, Department of Justice Studies
University of New Hampshire**

2017-Present

Graduate Courses include:

- Multivariate Statistics 2017
 - Fall 2017 Course Evaluations:
 - TBD

- Justice Studies Pro-seminar 2017
 - Fall 2017 Course Evaluations:
 - TBD

Undergraduate courses include:

- Justice Studies Internship 2017
 - Fall 2017 Course Evaluations:
 - TBD

**Instructor, Department of Psychology,
Drexel University**

2016-2017

Graduate courses include:

- Data Analysis III 2016-2017
 - Spring 2016 Course Evaluations:
 - Mean = 4.33 (out of 6), SD = 1.05
 - Spring 2017 Course Evaluations:
 - Mean = 3.88 (out of 6), SD = 1.36

**Instructor, Department of Psychology,
University of New Hampshire**

2012-2014

Undergraduate courses include:

- Introduction to Psychology 2012-2013
 - Fall 2012 Course Evaluations:
 - Mean = 4.85 (out of 5), SD = .49
 - Spring 2013 Course Evaluations:

- Mean = 4.76 (out of 5), SD = .50
- Statistics in Psychology 2013-2014
 - Fall 2013 Course Evaluations:
 - Mean = 4.30 (out of 5), SD = .82
 - Spring 2014 Course Evaluations:
 - Mean = 5 (out of 5), SD = 0.00

Instructor, Interdisciplinary 2013-2014
Granite State College

Undergraduate courses include:

- Research Methods 2013
 - Spring 2014 Course Evaluations:
 - Mean = 4.97 (out of 5)
- Statistics 2013-2014
 - Fall 2013 Course Evaluations
 - Mean = 4.24 (out of 5)
 - Spring 2014 Course Evaluations
 - Mean = 4.42 (out of 5)

Guest Lectures

University of New Hampshire

- Psychology and Law: “Lay participation in the legal system”
 - Fall 2014
- Introduction to Justice Studies: “The intersection of social science and the law”
 - Fall 2014
 - Spring 2015
- Social Psychology: “Social psychology and the law”
 - Fall 2014

Teaching Assistant, Department of Psychology, 09/10-05/12
University of New Hampshire

Courses included:

- Research Methods 2012
- Psychology of Primates 2012
- Computer Cluster Attendant for Statistics 2011
- Psychology and Law 2010-2011

Invited Talks and Workshops

Bethel, K., Cole, L. M., Goldstein, N. E. S., Trent, D., Bey-Gore, L., & Ramirez, V. (January 2016). Introduction to the Philadelphia Police School Diversion Program: Policies,

procedures, and results. Presentation to school resource officer new hires for the School District of Philadelphia, Philadelphia, PA.

McKitten, R. L., & **Cole, L. M.** (September 2016). Disproportionate minority contact, implicit bias, adolescent development, and procedurally just policing. Presentation to Lancaster County Juvenile Justice Stakeholders, Lancaster, PA.

Bethel, K., **Cole, L. M.**, Goldstein, N. E. S., Trent, D., & Bey-Gore, L. (August 2016). The student code of conduct and shutting down the school-to-prison pipeline. Presentation to teachers of the School District of Philadelphia, Philadelphia, PA.

Bethel, K., Goldstein, N. E., **Cole, L. M.**, & Houck, M. (February 2016). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Presentation to the Stoneleigh Foundation Board of Directors, Philadelphia, PA.

Bethel, K., Goldstein, N. E., Farlow, T., & **Cole, L. M.** (February 2016). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Presentation to the Pennsylvania Legislative Black Caucus, Drexel University, Philadelphia, PA.

Goldstein, N. E. S., **Cole, L. M.**, & Houck, M. J. (October 2015). Disrupting the school-to-prison pipeline with Philadelphia's Police School Diversion Program: Year 1 outcomes. Conference of the Youth Transition Funders Group, Philadelphia, PA.

McKitten, R. L., Scott, D., & **Cole, L. M.** (October 2015). Disproportionate minority contact, implicit bias, and procedurally justice policing. Presentation to the Abington Police Department, Abington, PA.

Mentoring

Drexel University

Supervised graduate student projects:

Barry, M. (*In progress*). *Comparing perceptions of conflict mediation strategies between school administrators and non-administrators* (Master's thesis). Drexel University, Philadelphia, PA.

Janssen, J., Gale-Benz, E., Wagage, S., Cole, L. M., & Goldstein (*In progress*). *Public knowledge and perceptions of the collateral consequences of juvenile justice system involvement*. Drexel University, Philadelphia, PA.

University of New Hampshire

Supervised Undergraduate Research Assistants: Stephanie Ye (2015-present); Stefanie Allen (2014-present); Susana Arciniegas (2014-present); Jillian Aslin (2014-present); Leah Burke (2014-present); Chad Roberge (2014-present); Tessa Smith (2014-present); Jenna Clarkson (2014-present); Chelsea Davignon (2014); Nadine Maliakkal (2013-present); Amy Oldenquist (2013-2014); Katie Parent (2013-present); Tom Reese (2013-present); Casey Benner (2012-present); Kimberly Buchwald

(2012); Stefan Jadaszewski (2012); Lisa Lamir (2012); Elizabeth Wible (2012); Shannon Zimmerman (2012-present); Allison Pendergast (2011-2013); Catherine Bousquet (2010-2013); Herbert Cornell III (2010-2011); Sarah Ransom (2010-2012); Kristin Williams (2010-2012)

Supervised undergraduate student projects:

Benner, C. (April 2015). Unwanted Sexual Experiences: Gender Differences in Reporting Rates via Web Survey vs. Paper Survey. Paper presented at the annual University of New Hampshire Psychology Department George M. Haslerud research conference.

Zimmerman, S. (April 2015). Power of Persuasion: How Group Dynamics and Behaviors Influence Juror Decisions. Paper presented at the annual University of New Hampshire undergraduate research conference.

Benner, C. (April 2014). Sometimes the internet is a safe place: Reporting differences in unwanted sexual experiences. Paper presented at the annual University of New Hampshire undergraduate research conference.

Parent, K. & Reese, T. (April 2014). Who can I tell?: The role of confidants in rule-violating behavior. Poster presented at the annual University of New Hampshire undergraduate research conference.

Bousquet, C. (April 2013). All stressed out: The effect of life stress, depression, and impulsivity on adolescent delinquency. Paper presented at the annual University of New Hampshire undergraduate research conference.

Bousquet, C. (April 2012). The effect of different types of evidence on jury decisions. Poster presented at the annual University of New Hampshire undergraduate research conference.

Pendergast, A. (April 2012). Come around to my point of view: The effect of loaded and legal language on mock jury deliberation. Poster presented at the annual University of New Hampshire undergraduate research conference.

Bousquet, C. (April 2011). The effect of parental monitoring and rules on adolescent delinquent behavior. Poster presented at the annual University of New Hampshire undergraduate research conference.

Honors / Awards

UNH Dissertation Year Fellowship	2014-2015
UNH Summer Teaching Assistant Fellowship	2013-2014
UNH Graduate School Travel Award	2011-2015
SCSU Graduate Research Fellowship	2009-2010

SCSU Graduate School Travel Grant Award	2010
KSC Dean's Scholarship Award	2004
Psi-Chi International Honor Society	

Professional Service

University of New Hampshire

Assistant Professor Hiring Committee, Search Committee Member 2014

Granite State College

Criminology Program Review, Committee Member 2014

Thesis and Dissertation Committees

Barry, M. (2017). *Comparing perceptions of conflict mediation strategies between school administrators and non-administrators* (Master's thesis). Drexel University, Philadelphia, PA.

Snowden, D. (*In Progress*). *The effect of anxiety on the treatment of substance use disorders* (Dissertation). University of Texas at Austin, Austin, TX.

Tessier, J. (*In Progress*). *Vocational Multitasking Ability in TBI: Is Sleep a Contributing Factor?* (Master's thesis). Drexel University, Philadelphia, PA.

Professional Activities

Ad hoc Reviewer

Grant Funding Agencies

- National Science Foundation, Law and Social Sciences

Journals

- Journal of Criminal Justice
- Law and Human Behavior
- Psychology, Crime, and Law

Professional Conferences

- American Psychology-Law Society Conference
- Law and Society Conference
- American Society of Criminology
- Society for Personality and Social Psychology

Professional Organizations

American Society of Criminology
Law and Society Association
American Psychology-Law Society
Society for Personality and Social Psychology

References

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